



Long Term Planning for Owl's Nest EYFS



	Autumn		Spring		Summer	
Topic	"Hello! My name is..."	Let's celebrate!	Who's Afraid of the Big Bad Wolf?	Amazing Animals	Let's get growing!	We're Going on a Journey...
Themes	Transition All About Me Autumn	World Nursery Rhyme Week Diwali Remembrance Road Safety Week Christmas Winter	Traditional Tales Valentines Day Pancake Day British Bird Watch Week	Dinosaurs Jungles Contrasting locations (Glinton and Amazon Rainforest) Spring Easter	Planting and growing Minibeasts Life Cycles Tadpoles Chicks/ducks Caterpillars	Seaside Holidays and ways to travel Transition
Core text Story maps to Autumn 2	We're Going to Find the Monster A Squash and a Squeeze Oi Frog (half term jump)	Gingerbread Man The Leaf Thief Snowball	The Little Red Hen The 3 Horrid Pigs and the Big Friendly Wolf Goldilocks and the 3 Bears	The Train Ride Night Monkey, Day Monkey Monkey Puzzle	Farmer Duck Jack and the Beanstalk 3 Billy Goats Gruff	Barry the Fish with Fingers The Snail and the Whale Shark in the Park
Supporting Texts	The Colour Monster Owl Babies Where's Lennie? Monster Clothes Paper Dolls Super Duper Me	Peace at Last Father Christmas Needs a Wee Dear Santa The Gruffalo The Tiger Who Came to Tea	Little Red Riding Hood The Enormous Turnip Chicken Licken The Gruffalo's Granny The Smartest Giant in Town Winnie The Witch	We're Going on a Bear Hunt Brown Bear, Brown Bear Dear Zoo Gordon's Great Escape I Need a Wee There's a Spider in this Book!	The Very Hungry Caterpillar Shhh! The Very Busy Spider How Many Legs? The Flower Thief Norman the Slug with a Silly Shell	Amazing! You Choose Would You Rather? Colour Monster Goes to School The Disgusting Sandwich Oi! Cat



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Communication and Language	Starting to use talk with familiar adults and peers creating sentences in their play Following instructions Answering questions (what, who, where, when) Following instructions Turn Taking Share ideas and thoughts with adults and peers- using talk	Use short sentences to explain Listen to stories and songs with interest and engagement Using a wide range of words appropriately and in context Engage in story times Join in with songs and rhymes Listen to and talk about stories and rhymes	Joining in with familiar stories and rhymes Using different vocabulary including scientific and linked to stories Starting to show understanding of 'why' questions Give opinion and share ideas with confidence in different situations Explain what has happened	Respond appropriately when questioned Pose my own simple questions to find out more Develop vocabulary Join in and recall stories with repetition Respond and question Use full sentences	Take turns to speak in a conversation Explore the use of conjunctions to connect ideas Use language to explain, retell, describe Discussion with others Predict what might happen Asking and answering questions	Respond to a range of question types- particularly link to 'why' questions Express a point of view Develop a wide-ranging vocabulary- scientific and descriptive Use a full vocabulary including technical language Use conjunctions in sentences Use past, present and future forms
Personal, Social and Emotional Development	Introducing Preschool rules and responsibilities linked to feelings Healthy lifestyles (inc teeth, food, exercise) Class Rules and responsibilities linked to feelings Building independence	Friendships Working together and building play Developing sense of community Creating & maintaining relationships Friendships	Building independence Select and use resources Showing more confidence in new social situations Keeping safe Online safety	Feelings Managing hygiene in terms of hand washing, toileting etc. Feelings Healthy lifestyles (mental health focus)	Develop understanding of others' feelings Understand and follow rules Growing and changing (SRE)	Maintaining relationships Developing ways to solve conflicts and rivalries Maintaining relationships Healthy lifestyles and relationships



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	Healthy lifestyles					
R.E.	What places and times are special to me? Being special: Where do we belong?	Why does Christmas happen? Why do Christians perform Nativity plays?	How do we welcome in the new year? Christianity: Why is the word 'God' so important to Christians? Church visit	Why do we celebrate Easter with eggs? Why do Christians put a cross in an Easter Garden?	How is the church special to us? What places are special and why?	What stories do we know from the Bible? What stories are special and why?
Physical Development	Sensory Circuits Daily 8.50-9.10					
	Revise and use fundamental movement skills e.g. run, jump, hop Use core muscle strength to achieve good posture (start to develop handwriting posture) Dough Disco	Develop dominant hand for pencil control (Rising 5's) Dough Disco	Negotiate space and obstacles safely Use different movement styles to match situations e.g. crawling through tunnels etc. Use a range of tools effectively including pencils and scissors Squiggle whilst you wriggle	Demonstrate strength, balance and co-ordination and experiment and use different ways of moving- bikes/ scooters etc. Squiggle	Demonstrate different ways of moving Use of large-scale movements and balancing Using one handed tools and equipment Introduce Little Wandle handwriting pattern books to Rising 5's Dough Disco	Use a range of small tools effectively- drawing with accuracy Develop the skills needed to get through the school day e.g. lining up Developing a comfortable tripod pencil grip Squiggle
	Fine Motor Activities 8.40-8.55					
	PE lesson - introduction to PE unit 2 Develop the skills needed to get through	PE lesson -Fundamental Skills Use core muscle strength to achieve	PE lesson- Gymnastics Negotiate space and obstacles safely	PE lesson - dance Demonstrate strength, balance and co-ordination and	PE lesson - games Demonstrate different ways of moving	PE lesson - ball skills Use a range of small tools effectively- drawing with accuracy



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	the school day e.g. lining up Revise and use fundamental movement skills	good posture (start to develop handwriting posture)	Use a range of tools effectively including pencils and scissors	experiment and use different ways of moving- bikes/ scooters etc. Use a range of tools effectively including pencils and scissors		
Literacy	Phase 1 Phonics Developing mark making skills through gross motor movements Join in with stories, rhymes and songs Revisit phase 1 skills Listening Begin phase 2 phonics Discrimination of sounds Initial sounds Mark Making Name writing Fine motor- pencil control	Phase 1 Phonics Developing play linked to stories and retelling Sequencing and retelling stories Developing print knowledge Phase 2 phonics Letter formation Writing initial sounds and basic CVC labels Retell stories through small world and role play Describe events in familiar stories and predict events (join in)	Phase 1 Phonics Development of fine motor skills Starting to show interest in letters of their name and familiar others e.g. m for mum Phase 2/ 3 phonics Letter formation Initial sounds and CVC labels (extend to captions) Sequence and retell stories	Phase 1 Phonics Using story vocabulary in play Writing letters from name (not all) Fine Motor Skills linked to mark making Phase 3 phonics Labels and captions Short sentences- finger spaces, full stops and capital letters Draw vocabulary and knowledge from non-fiction and use throughout the day in different contexts	Phase 1- strong focus on segmenting and blending orally Initial sounds Rhyming Developing emergent writing Acquiring and using new vocabulary Phase 3/ 4 phonics Captions and sentences Use and understand new vocabulary from stories, poems and non-fiction Discuss what they know/ have found out	Phase 1- strong focus on segmenting and blending orally Initial sounds Rhyming Developing emergent writing Sequence and retell events and stories Write own name Phase 4 phonics Sentences- finger spaces, caps letter, full stops Use and understand new vocabulary from songs and stories Sequence and retell stories Adapt narratives



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	Listen to stories and retell			Draw vocabulary and knowledge from non-fiction and stories		
Maths	Subitise up to 2 Recite numbers past 5 Make comparisons between objects- size, length, weight and capacity Use shapes for building thinking about their properties e.g. flat sides for stacking Spot patterns and talk about them e.g. stripes on a scarf	Experiment with their own symbols and marks Link numerals and amounts to 3 Count to 3 Use shapes for building thinking about their properties e.g. flat sides for stacking Describe familiar routes Discuss routes and locations- positional language	Make comparisons between objects related to size, height and length Capacity Make comparisons between quantities Say one number name for each item See 3 in different ways (through different manipulatives e.g. 3 sticks as a row/ triangle/ on top of each other) and recognise it without counting	Patterns- use patterned story The Train Ride- easy retelling Patterns Create and extend ABAB patterns Combine shapes to make new ones e.g. a bridge/ arch, bigger square, etc. Show 'finger' numbers to 5	Count, order, recognise and use numbers to 5 Subitise up to 3 objects (recognise up to 3 objects quickly without counting) Comparisons between objects- 2D and 3D shapes (using informal vocab e.g. sides, straight, round, flat)	Solve real world problems More and fewer Experiment with own symbols and marks Identify, explain, continue and create patterns Sequence events using time language e.g. first, next, then
	Matching objects Match pictures and objects Identify a set Sort objects to a type Exploring sorting techniques Create sorting rules Compare amounts Compare size Compare mass Compare capacity	Identify and name circles and triangles Compare circles and triangles Shapes in the environment Describe position Find 4 and 5 Subitise 4 and 5 Represent 4 and 5 1 more	Introduce zero Find 0 to 5 Subitise 0 to 5 Represent 0 Compare mass Find a balance Explore capacity Compare capacity Find 6,7,8 -Represent 6,7,8 1 more 1 less	Explore Length Compare Length Explore Height Compare Height Find 9 and 10 Compare numbers to 10 Represent 9 and 10 Conceptual subitising to 10 Recognise and name 3D shapes	Build Numbers beyond 10 (10 - 13) Continue patterns beyond 10 (10 13) Build numbers beyond 10 (14 - 20) Add more How many did I add? Take away -How many did I take away?	Identify units of repeating patterns Create own pattern rules Explore own pattern rules Replicate and build scenes and constructions Visualise from different positions Describe positions Step 4: Give instructions to



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	Explore simple patterns Copy and continue simple patterns Create simple patterns Find 1, 2 and 3 Subitise 1, 2 and 3 Represent 1, 2 and 3 1 more 1 less Composition of 1, 2 and 3	1 less Composition of 4 and 5 Composition of 1 - 5 Identify and name shapes with 4 sides. Combine shapes with 4 sides Shapes in the environment My day and night	Composition of 6, 7, 8	Find 2D Shapes within 3D shapes Use 3D Shapes for tasks 3D Shapes in the environment	Select shapes for a purpose Rotate shapes Manipulate shapes Explain shape arrangements Compose shapes Decompose shapes Copy 2-D shape pictures Find 2-D shapes within 3-D shapes (2 lessons) Sharing (2 lessons) Explore grouping Step 4: Grouping Even and odd sharing (2 lessons) Play with and build doubles (2 lessons)	build Explore mapping Represent maps with models Create own maps from familiar places Create own maps and plans from story situations Deepen understanding Patterns and relationships
Understanding the World	Seasonal Change Understanding of community, cultures and people through diverse books and stories Autumn, Spring and Summer grounds walk to collect 'treasures' and make a window collage					
	Begin to make sense of their own life story Show interest in different occupations Discussion about families and their	Talk about what they see using a wide vocabulary Explore how things work Continue to develop positive attitudes about the differences between people How Christmas is different around the world	Begin to understand the need to respect and care for the natural environment and all living things Know that there are different countries in the world and talk about photos or their experiences Look at maps linked to fairy tale places- link to stories such as	Understand the key features of the life cycle of an animal Use all their senses in hands on exploration of natural materials	Plant seeds and care for growing plants Understand the key features of the life cycle of a plant Use all their senses in hands on exploration of natural materials Make observations of plants and animals	Use all their senses in hands on exploration of natural materials



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	similarities and differences Family- same and different- books about families from the past e.g. Peepo, etc. Materials and their properties Describe the local environment, using all their senses to explore the natural and urban world Look at and create maps of the local area	Christmas- changes linked to toys Know some similarities and differences between religious and cultural communities- look at different celebrations e.g. Christmas, Bonfire Night, Diwali, etc.	Goldilocks and Red Riding Hood Changing states of matter- melting and freezing Looking at natural and man made materials and cause and effect	Brazil- animals and their habitats linked to climate and landscape Know some similarities and differences between the world around them and contrasting environments Describe other environments	- Explore the natural world around them and make observations and draw pictures Understand some of the processes in the natural world- life cycles	Compare the local environment and the seaside Link to work on Brazil and sea sides in other countries Contrasting environments Look at life in the past e.g. grandparents holidays- photos, books, etc.
Expressive Arts and Design	Explore the use of colour and design Explore tools and their uses Colour identification Colour mixing Invent and adapt stories through their	Invent and adapt stories through their role play and small world play Remember and sing entire songs Drawing with accuracy Selecting tools for a purpose Explore the use of colour and design	Make use of props and materials in the role play area to re-create well known stories Perform songs and stories and pitch match songs Primary colours Colour mixing with intent Make use of props and materials in the role	Develop own designs and select materials Create and adapt designs Joining materials together Perform poems, songs and stories	Perform and create poems, songs and stories and play instruments Invent and adapt stories through their role play and small world play Exploring the use of textures Perform poems, songs and stories	Explore the use of a range of tools Have preferences for forms of expression and explain my use of materials and design Develop pencil and tool control to create complex and detailed picture Consolidation and depth Exploring the use of textures Consolidation and depth



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	role play and small world play Drawing with accuracy Selecting tools for a purpose	Explore tools and their uses Colour identification Colour mixing	play area to re create well known stories Perform songs and stories Primary colours Colour mixing with intent	Develop own designs and select materials Create and adapt designs Joining materials together	Invent and adapt stories through their role play and small world play Exploring the use of textures	
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